# Integrating Different Machine Learning Methods to Support Search in Cross-domain Information Sources - the Project AWAKE

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**Abstract.** In this paper we will present some of the ongoing research in the project "AWAKE - Networked Awareness for Knowledge Discovery". The aim of this project is the development of models for interactive information search in heterogenous data sources and the exchange of knowledge within expert communities. For both purposes, Machine Learning takes a major role. Our approach is to integrate supervised and unsupervised learning on the one hand, and content and interaction analysis on the other hand. By integrating multiple approaches into a single system, users can choose freely between different search strategies. Through the combination of content and interaction analysis users can benefit not only from the data provided by the system, but also from the work and knowledge of the other users. We will show how all these approaches can be centered around one common concept: the knowledge map.

**Keywords.** information search, Machine Learning, collaborative methods, Knowledge Management

## 1 Introduction

In the past, there have been several attempts to employ Machine Learning methods to deal with the problem of information overload in large information spaces.

One basic approach is to use Machine Learning to impose a structure on a previously unstructured information space and to give the user the possibility to navigate it. This enables the user to apply more efficient search strategies than just to go through all items sequentially. A typical example for the use of unsupervised learning to gain such a structure is the "scatter/gather"[3] approach. A clustering algorithm is used to group documents together that contain similar terms. This procedure is applied recursively at different levels, enabling users to employ tree search like strategies by picking at each level the clusters that seem to contain the desired information most likely.

Another approach to use Machine Learning to support information search is based on the assumption that users have specific information needs or preferences that they are either not able to express explicitly or that would be costly to express. In such cases a system can try to discover these information needs automatically and then provide the users with corresponding items. In the "relevance feedback"[12] approach, the system iteratively refines a search term given by the user according to the relevance judgments on documents in the result set of each cycle. Another example is the system described in [2] that has the purpose of providing the user with interesting web pages. The user judges the "interestingness" of the pages presented to him and the system then uses these judgments to incrementally learn an interest profile of the user.

All the systems mentioned so far do not make use of the fact that usually many users interact with an information system. Though past searches can include valuable information for future searches, as people often have similar interests and information needs. Consequently, Machine Learning methods can not only be applied to the information space itself, but also to past interactions in this information space. Perhaps the most widespread class of systems applying this principle are "collaborative filtering" systems (e.g. [11]). Basically users rate items, such as movies. The assumption is that users rating a set of items similarly, have similar interests. Accordingly, the systems recommends items to a given user that users with similar

interests have given a high rating. Another approach is realized in the system "WebWatcher"[8] that uses feedback on the successfulness of the past searches to learn to guide users through a hyperlink structure.

Our aim of research within the AWAKE project is to integrate several methods in a single system that allow the user to explore an automatically structured information space interactively, but that are also capable of capturing the users specific interests or information needs and that offer ways, by which a given user can profit from the work and knowledge of other users. Such an integrated approach offers several advantages. Firstly, the user can always choose the strategy that seems best suited to him in a given situation. Secondly, from the point of view of Machine Learning, combining content and interaction analysis can help avoiding problems that arise from using only one of these techniques in isolation. This point will be discussed in more detail later. Thirdly, having different approaches integrated in a single system, makes the comparison of their usefulness much easier. In this sense AWAKE can be seen as an experimental framework to explore and to compare all different kinds of approaches to support search and exploration of complex information spaces. Beside the Machine Learning methods these approaches also include innovative visualization and interface techniques that will be mentioned only briefly here. For a broader view of the project refer to [10].

The remainder of this paper is structured as follows. Section 2 gives an overview on the aim and the structure of the system and introduces the concept of "knowledge maps" as basic medium of interaction. In section 3 the individual machine learning methods employed are described in more detail. As this paper deals with ongoing work, section 4 discusses some plans for future research and development.

# 2 The basic structure and functionality of the system

## 2.1 The aim of the system

The aim of the system developed is to provide experts in a given domain with a tool that allows them to search different domain specific information sources for relevant objects. These objects may include scientific publications, project descriptions, links to web resources, etc. Typically, the system will be used to search for relevant informations on a specific subject, to gain an overview on a whole research area, to find out about recent developments in a given area or to find intersections between different research areas.

As a concrete test domain for our system we use netzspannung.org[4], an initiative to build up a cooperative knowledge source with brings together information from the area of media art and technology. The domain of media art is especially interesting as it often combines research from many different disciplines such as HCI, CSCW, AI etc. This heterogeneity is a challenge, as in these works, even if they deal with similar problems, often quite different terminology is used, which makes it hard for users to see any crossrelations directly.

## 2.2 Preprocessing

The information provided to the users can generally be stored in different heterogeneous databases. This heterogeneity concerns the representation of the objects as well as the kind of meta information available about a given object. An important step in building an information system that works with heterogeneous data sources is to preprocess and transform the data to get an unified view on the information in these sources. For the mentioned domain of media art, we can build on work from a previous project[4], providing a tool to map the information contained in databases to a common domain specific scheme.

## 2.3 Knowledge Maps

In order to integrate different methods in an easily understandable and usable way, a common interaction model is needed, around which all these methods are centered. We use the paradigm of knowledge maps for this purpose. We refer to a knowledge map as two-dimensional space, containing individual objects as points. The location of the documents relatively to another can express the relation of these objects. Usually objects located nearby are similar or relevant to each other. Additionally objects can be explicitly grouped together. The user gets detailed information about an object, by clicking on it. There is also the possibility to zoom in order to focus on a special area. Knowledge maps can be automatically created by the system or manually be edited by users. In the latter case we refer to personal knowledge maps. The system provides the following functions to work with system generated and personal knowledge maps:

- *Automatically build knowledge maps from the objects contained in a specific information source*

  The system can automatically generate a knowledge map, containing the objects of a specified information source. The objects are located on the map in a way that similar objects are near by another (Fig 1, upper left). To further

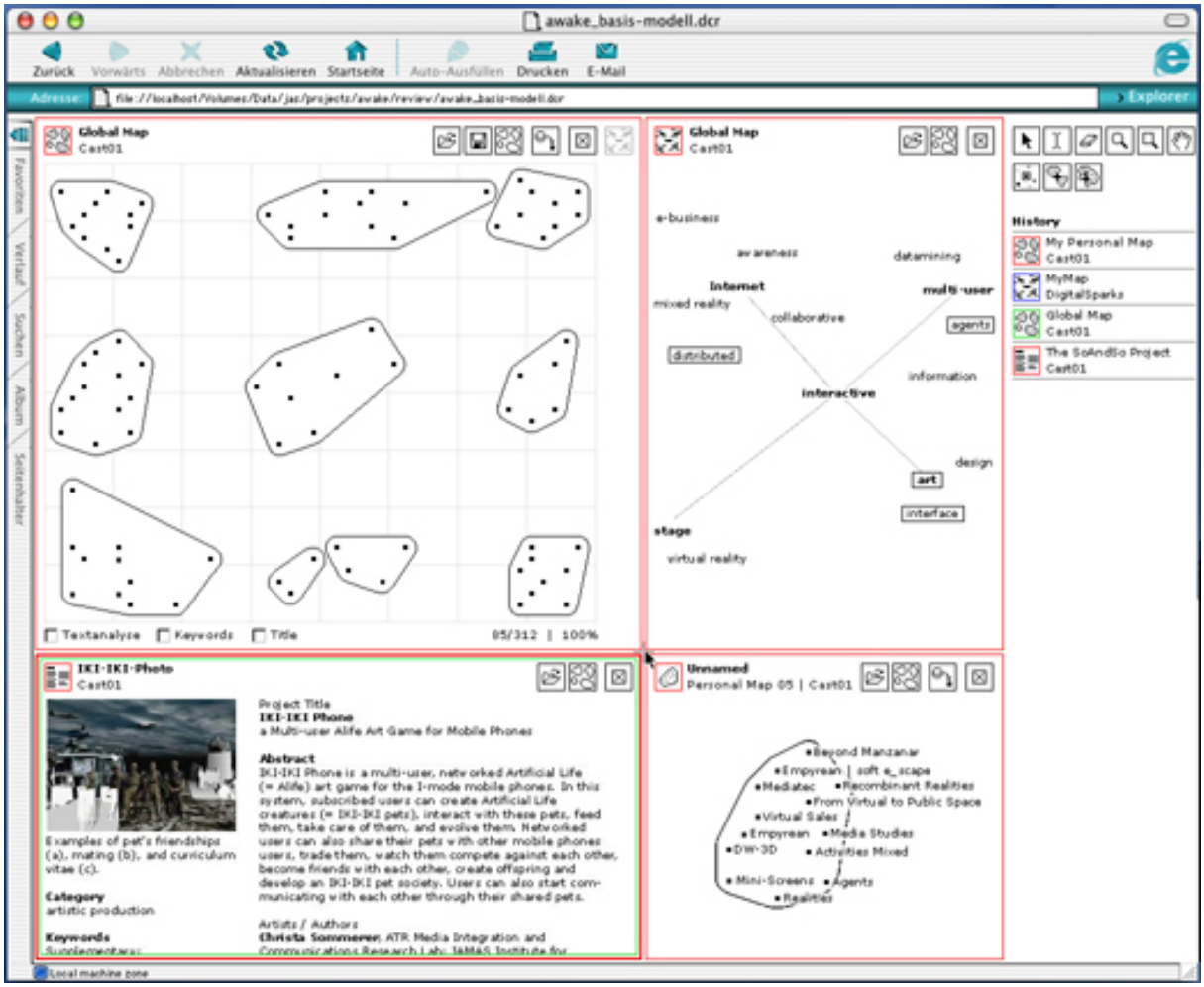


Figure 1 Combined wrapper-based feature selection and generation approach

support the navigation on this map, automatically extracted keywords are used to characterize different regions of the map. Additionally a second map is created, containing the semantic axis of the objects on the main map. This map, to which we refer as “dimension map” (Fig 1, upper right), can be browsed as well and is used to locate objects that contain given keywords or to rearrange the main map using only a set of selected terms.

- *Creating personal maps*

  Users can take system generated maps as a starting point to create personal knowledge maps. They do this by dragging objects or whole regions from a system generated map and locate them anywhere on their own map. Objects located on this personal map can be group together by the user and these groups can be labeled. Every user can edit and store several maps.

- *Apply personal maps to a specific information source*

  Beside their use as bookmarks, personal knowledge maps can be applied to a specific information source. The resulting system generated map contains the same groups as the personal map and an additional trash group. Every object in the information source is either assigned to the group in which it fits in best, or to the trash group, if it doesn’t fit in any of the groups. By this, the system not only captures the user’s information need and provides him with corresponding objects, but also structures these objects in personalized way.

- *Search the set of personal maps created by other users*

  Building a knowledge map, a user imposes

a structure on a set of objects. This structure usually contains implicit knowledge of this user and can be the result of a great deal of work. By explicitely publishing such a personal map, he/she makes this work and knowledge accessible to others. This is a very powerful feature, integrating directly collaborative aspects into the system. To fully benefit from this feature, a simple search function is provided that allows to find relevant maps efficiently.

Additionally to the functions described here, the systems contains several other features, as an ontology editor (please refer to [10]).

In the section three, the Machine Learning methods used to provide the functionality of automatically structuring a set of objects and of applying a map to an information source, are described in more detail.

### 2.4 A prototypical usage example

To illustrate the possibilities offered by the system, this section contains a prototypical example of the intended usage of the system.

We assume that a user has the task of writing a term paper on the subject of "multimedia formats in online archives". As she is not familiar with this subject, she wants to gain an overview on this area and collect interesting objects (such as publications) to prepare a bibliography. The first thing she would probably do is to create a new empty personal map, to collect the results of her search. After this, she could browse some of the connected information repositories to get an idea, which of these sources contains interesting material. In order to get an overview of an individual information source, she uses the function of automatically arranging objects on a knowledge map. She can explore the generated map by getting detailed information on individual objects, by modifying the criteria by which the map was created or by using keyword search (marking all objects that contain a given set of words). Objects that seem relevant to her information need can be copied to her personal map and arranged in groups. For example she could initially create three groups "video compression", "internet portals", "digital libraries". After this initial orientation step, she can search for relevant objects more directly by applying her so far collected and structured results to some of the information sources. As a result a new map is created, containing the same classes as the user defined map and all objects from the target information source are either assigned to one of these classes or to a special trash class. On the one hand she can use this "perspective view" on an information source to find additional relevant objects and to add them to her personal map, on the other hand she can refine her structures, e.g. by splitting the group "video compression" into "mpeg" and "divx". She could also delete objects or whole groups as she finds objects more directly related to her information need. For example she has found many objects directly associated with "digital archives", so there is no need to cover "digital libraries". The step of applying the map and restructuring it can be repeated iteratively several times, leading to a more and more elaborated structure. Within this process, the user clarifies her originally confuse information need and in parallel relates it to the objects in the different information sources.

Instead of exploring the various information sources herself, the user could search the set of knowledge maps created and published by other users. She would do this by using keyword search to find relevant maps (maps that contain documents containing these keywords) or by just browsing the map titles. Maybe there would be a map dedicated to the subject of "advanced audio and video formats", that already contains much of the information needed in a structured way. She could again copy parts or even the whole map to her own personal map, refine it further and so on.

After finishing her search she could herself publish the result under a descriptive title and make it accessible to others.

## 3 Machine Learning methods used for generating knowledge maps

### 3.1 Unsupervised generation of knowledge maps

In order to generate a knowledge map of a set of objects, these objects have to be arranged on a two dimensional area. We use Kohonen's self-organizing neural network[9] for this purpose. As a basis for the application of this technique, we generate word vectors from the textual description of the underlying objects using tf/idf weighting. As the vectors encode semantic properties of texts the map will position semantically correlated texts close to each other.[1]

Additional to the main content map, we employ an approach similar to that described e.g. in [5] to build a "dimension map". The idea is to structure words by examining which other words appear in the context of a given word. The high dimensional context relations resulting from this are then mapped to a two dimensional space, again using the self-organizing network. In this way we can create an initial set of concepts

[1] The use of word vectors as attributes is motivated by the fact that every object contains at least some kind of textual description, while the remaining object attributes can significally differ, as the objects come from different sources.

(words) that serve both as an explanation of the clustering and as a navigation structure. Our system provides the additional feature that users can customize the aspects according to which the maps are generated by manually selecting a number of words on the dimension map. The weights for these words in the vector space are increased making them the "most important" words. Then the mapping procedure is re-applied using these modified weights.

To directly support the navigation on the main map, keywords are automatically extracted using the weights of the self-organizing network. As these weights indicate, which terms are most important for a grid point on the map, they can simplify the orientation significantly.

### 3.2 Combining content and context information to learn and apply personal knowledge maps

By creating a personal map, the user defines a set of classes. The idea of learning a personal knowledge map is to find a function that assign new objects to these classes automatically. After such a decision function has been found, a map can be applied to any single object or information source provided by the system. As it is quite possible that a given object does not fit in any of the user defined classes, the system provides a special "trash class". The question of whether an object can be reasonably assigned to any of the user defined classes or not is to a significant extent subject to individual preference. As a consequence, the system gives the user the possibility to interactively adjust the threshold of minimal similarity. If there is no object on the personal knowledge map to which the given document is at least as similar as defined by this threshold, the object is assigned to the trash class. Otherwise the decision function is used to assign it to any of the user defined classes. This allows the user to fine tune the personalized classification by exploring the influence of the threshold between two extremes: if the threshold is maximal then all objects are assigned to the trash class, if it is minimal all documents are assigned to some class and trash class is empty.

We have experimented with two different classification algorithms to implement this functionality: Support Vector Machines[6] and Nearest Neighbour[1]. Although SVM perform quite well, for a couple of reasons, we have chosen Nearest Neighbour for our ongoing work. Firstly the selection of parameters is not trivial with the SVM, as the optimal parameters for each personal map can differ significantly[2]. Additionally, we have to deal with a multi class problem in general, which is easier to handle using Nearest Neighbour. Lastly, as will be described in the remainder of this section, we want to use context information for classification, which is most intuitively represented by a similarity measure. This directly suggest the use of an instance based method.

The similarity measure employed for Nearest Neighbour is based on two kinds of information. Firstly on the content of the objects, which is again represented by word vectors as described in the preceeding section. Secondly it is based on the context in which objects appear. The idea is the following: If two objects appear together in many user edited clusters, then we can assume that these objects are in some way similar. This is a very interesting feature of our system, as items are not only rated by users, like in "collaborative filtering" systems, but are put into the context of other items. This is much more powerful, as usually an item is not interesting or relevant *per se*, but only relevant in a given context.

Both the text-based similarity and the context similarity are in a first step calculated independently of each other. For text-based similarity we use the well known cosine measure:

$$sim_T(x,y) = \frac{\vec{x}\,\vec{y}}{|\vec{x}|\,|\vec{y}|}$$

For context similarity we use the "Dice"- coefficient:

$$sim_C(x,y) = 2\frac{|X \cap Y|}{|X| + |Y|}$$

were $X$ is the set of clusters that contain object $x$ and $Y$ is the set of clusters that contain object $y$.

Using this measure, clusters that do not contain any of both objects, are not counted, which seems appropriate for the given case. Also co-occurances get double weight, as we consider them as more important than single occurrences. The membership of clusters and objects to personal maps is not taken into account at all, as it is quite unclear, whether objects on the same map, but in different clusters are similar.

The question is, how text based and context similarity should be combined into a single measure, preserving the advantages of both. The advantage of text based similarity is, that it is always applicable and does not rely on user generated data. Though text based similarity can lead to poor results, if the underlying texts are too short or too heterogenous, e.g make use of different terminology or are even written in different

[2] Though it would be possible to find optimal parameters automatically by cross evaluation, this would increase the respond time of the system making interactive work quite unpleasant. This is true even if the efficient performance estimators for the SVM presented in [7] are used.

languages. On the other, using context similarity, we avoid these problems completely. The disadvantage of context similarity is however, that if only few users add a given object to their maps or if the contexts, in which it appears, diverge, we do not get any reliable evidence on the similarity of this object to other objects.

Consequently, we use a statistical test (chi-square based) to examine, whether the co-occurrences of two objects are significant in a statistical sense. If so, only context similarity is used, as we have a very direct clue of the similarity of these objects. If not, we use only text based similarity, as it works independent of any object occurrences. First experiments on synthetic data show that the combination of both methods is on average superior to any of the methods in isolation. Though only experiments on "real" personal knowledge maps will allow a fully qualified evaluation of the approach.

## 4 Summary and ongoing work

We have presented an approach of how to use the paradigm of knowledge maps as central concept to integrate different methods for interactive information search. We have shown, how supervised and unsupervised learning can be used to generate knowledge maps, providing users with different views on the content of an information source. Furthermore, we have presented possibilities to use knowledge maps as medium for explicit and implicit exchange of knowledge between different users. As pointed out, our system differs significantly from so called "collaborative filtering" systems, as items are not just rated by the users, but are put into context. In this sense, our system enables "collaborative structuring" rather than just "collaborative filtering".

Though our first results are promising, there is still a number of open issues.

At the moment, we use only two similarity measures for classification: text-based similarity and context similarity. We are planning to incorporate additional ones, based on e.g. authorship, year of publication etc. The combination of such heterogeneous aspects is a non-trivial task, especially because many of the values for these attributes are missing, as they are not available from a given information source or not even definable in a meaningful way. Therefore further research in this direction will be necessary. This also includes the search for new interface techniques, allowing the user to explicitly state, which kinds of similarity are of importance to him/her, as in many situations, this can not be estimated purely on the basis of data.

Another problem is that we use the context similarity only for supervised learning at the moment. We are investigating, how this kind of information can be incorporated into the methods for unsupervised knowledge map generation as well.

Editing personal knowledge maps, the user can arrange objects only in flat structures, which is very intuitive and easy to handle, but not always sufficient. Therefore the system contains a second editor, capable of creating hierarchical structures and other relations between objects (see [10]). From the point of view of Machine Learning, the problem is to develop such methods that fully exploit the information contained in such structures.

Finally, an evaluation workshop is planned, to analyze the usefulness of the system and to compare the individual contributions of the different approaches.

## 5 Acknowledgments

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